



# Annual Report for Horowhenua College (0236)

## Evaluation and Analysis of students' progress and achievement

Programmes of learning, or courses, have been developed with the intention of them being engaging, relevant to the local community and environment, and challenging. These courses mesh together to enable each student to progress along their learning journey, to equip them with the knowledge to successfully gain academic qualifications, and to be well-prepared to enter the career of their choice.

The following analysis is a snapshot of some of the learning areas across our college and the academic achievement reached in 2024.

| Learning Area/Course   | Strategic Approach / Action   | 2024 Outcome   |
|--|---|--|
| Supporting students with Special Assessment Conditions (SAC) | Early identification of students needing support  | Y10 - 60% pass rate of standards sat<br>Y11 - 30% pass rate of standards sat<br>Y12 - 70% pass rate of standards sat<br>Y13 - 30% pass rate of standards sat |
| Year 10 Co-requisites  | All Year 10 students offered the opportunity to sit the literacy & numeracy co-requisites.<br>PD for staff in promoting literacy and numeracy strategies across the curriculum - ongoing in 2025. | 59% pass rate in literacy co-requisite<br>50% pass rate in numeracy co-requisite   |
| Year 10 Science  | Thinking with Evidence Assessment   | Beginning of the year: 56% at or above level 5B<br>End of the year: 72% at or above level 5B   |
| Y11, 12 & 13 Art, 12 Design, 12 & 13 Photography             | Student choice of folio themes, all materials supplied, positive reinforcement, weekend or holiday workshops  | 100% pass rate in folio external standards, but lower rates of excellence grades   |

|                           |  |   |
|---------------------------|--|---|
| Y12 & 13 Music            | Focus on performance standards   | 75% of grades at excellence level for group performance standards   |
| Year 11 & 12 Architecture | Good teacher PD, well-planned resources and timeline   | 100% pass rate in externals   |
| Year 10 English           | Y10 English course of 3 NCEA Level 1 standards   | Results in 2 of the 3 standards are close to national Y11 results   |
| Year 11 English           | Y11 English course of 2 NCEA Level 2 standards   | Internal standard results are better than national Y12 results<br>External standard results are not as good as national Y12 results |
| Year 12 English           | 5 NCEA Level 2 standards - all having done 2 Level 2 standards in 2023   | All results close to national results - 2 standards slightly better than nationals  |
| Year 11 Health            | Scaffolded assessments with multiple submission opportunities. Cultural identity integrated into assessments.<br>Proactive communication with caregivers for at-risk students.   | 85% or better pass rate for all 3 standards   |
| Year 11 Outdoor Ed        | Flexible formats for assessment (oral, practical, visual where appropriate).<br>Whānau contact before deadlines to enable resubmission opportunities.<br>Scaffolded tasks for students with literacy or language needs.<br>Progress trackers and visual timelines to support self-monitoring.<br>Increased contextual relevance for Māori and Pasifika learners. | 80.4% of available credits passed   |

## Te Tiriti o Waitangi

Giving effect to Te Tiriti o Waitangi is something the Board and the college staff are passionate about.

What this looks like at our college is given genuine consideration and includes the following actions:

- Focused professional development on culturally responsive pedagogy for all staff
- Offering Te Reo Māori at every year level
- Tikanga is one of our compulsory subjects at Year 9 and is then offered as an option in Years 10-13
- Our Senior Leadership Team have engaged in Ministry of Education Professional Development opportunities around the implementation of Te Tiriti principles
- A number of our kaiako engaged in the Te Ahu o Te Reo language learning programme
- We have a growing number of students selecting Te Reo Māori as their language option
- Several tikanga processes have been normalised and are used on a daily basis at our kura. These include: pōwhiri for new staff, pōwhiri for Year 9 students, karakia at the beginning of some classes and at all of our formal assemblies
- The use of our school haka, Te Whero, is deeply embedded in the culture of our staff and students. This is performed at sports events, cultural gatherings and prize-givings to acknowledge success
- We are working towards implementing mātauranga Māori across our curriculum
- Te Toka - Our trauma-informed space has a holistic approach that is underpinned by partnership, belonging and looking at the overall hauora of the student

## **Statement of Compliance with employment policy**

Section 597 of the Education and Training Act 2020 requires the Board to operate an employment policy that complies with the principles of being a good employer.

The Horowhenua College Board has a personnel policy which contains provisions generally accepted as necessary for the fair and proper treatment of employees in all aspects of their employment. The Board also has an equal employment opportunities programme.

The Board confirms that these policies and programmes are in place and that they are fully compliant with their content and expectations.



**Gilbert Hokianga**  
**Acting Principal**  
**May 2025**