



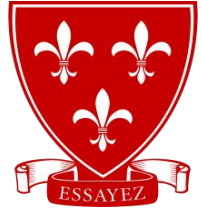
HOROWHENUA COLLEGE



Strategic Plan

2024-2025

HOROWHENUA COLLEGE



Our Vision

To Grow Successful
Young Adults



Strategic Plan

Goals developed through consultation with staff, students and the school community

GOAL 1

Providing a range of learning opportunities

GOAL 2

Students and staff have high expectations of achievement and behaviour

GOAL 3

Providing the resources and social support to enable staff and students to teach and learn to the best of their ability.

Strategic Goal 1: To provide a range of learning opportunities



Rationale	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will we measure success?
To enable students to discover their career ambitions and to provide a diverse and robust pathway to get these.	<p>NELPS 1, 2, 3, 4, 5, 7 Ka Hikitia Tau Mai Te Reo - Māori Language Education Strategy</p> <p>New Zealand Curriculum Aotearoa New Zealand Histories</p> <p>Education and Training Act 2020</p>	<p>Young adults are able to embark on the career of their choice, knowing they are confident and well-equipped to do so.</p> <p>Culturally responsive and relational pedagogy embedded throughout the school</p> <p>Students engaging in a range of academic, service, cultural and/or sporting activities.</p>	<p>By offering a diverse range of subjects.</p> <p>Providing quality teaching with an engaging and relevant curriculum that reflects local contexts and recognises and values the cultural diversity of its students and the principles of Te Tiriti.</p> <p>Supporting students to grow and develop in all four of the NUA pillars (academic, culture, sport, service)</p> <p>Through engagement in the work of the Horowhenua Kāhui Ako</p>	<p>Students have a career goal identified.</p> <p>Students leave college with the qualifications and skills needed to continue on their career journey.</p> <p>Students demonstrate confidence and resilience and exemplify the values of the NUA way.</p> <p>Students participate in the life of the school</p>

Strategic Goal 2: To ensure students and staff have high expectations achievement and behaviour



Rationale	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will we measure success?
Students are challenged to achieve the best of their abilities and set learning goals that reflect their aspirations.	NELPS 1, 2, 3, 4, 5, 7 Education and Training Act 2020	<p>Students setting aspirational learning goals and purposefully working towards them.</p> <p>Students on task and engaged in the classroom.</p> <p>Behaviour is well managed, and students take responsibility for their actions.</p> <p>Teachers will have high expectations for all of their students.</p>	<p>Staff will be equipped to help students to make good choices and to manage behaviour</p> <p>Students will be achieving to the best of their abilities.</p> <p>Students will be familiar with the NUA way</p>	<p>Student feedback, student voice: Students can identify their learning and aspirational goals and what is required to achieve these.</p> <p>Staff voice: Staff are confident and skilled in behaviour management</p> <p>Students will be progressing academically</p> <p>Behaviour management and restorative practices are working well in the school</p> <p>The NUA way is exemplified in the behaviour of students</p> <p>Standdown, suspensions, exclusions and expulsions are reduced</p>

Strategic Goal 3: To provide the resources and social support to enable staff to teach, and students to learn to the best of their ability



Rationale	Links to Education requirements	What do you expect to see?	How will we achieve or make progress towards our strategic goals?	How will we measure success?
Resourcing and support are fundamental to fulfilling the requirements of the NZ curriculum, as well as meeting the well-being needs of students and staff.	Education and Training Act 2020 NZ Curriculum Health and Safety at Work Act 2015 Public Finance Act 1989	Teachers having sufficient resources to teach their learning programmes well. College property and finances are well managed. Health and Safety systems are working well School Culture: Students and staff feel respected, valued and looked after.	Professional development is available for staff. Budgets reflect the intention to sufficiently resource learning programmes and facilities and the support needs of students and staff. Access for students and staff to counseling and support services	Student and staff voice School finances are well managed Health and Safety, and wellbeing policies, procedures and practices are effective. Manaakitanga, whanaungatanga and fun is evident in student and staff culture.