

## Horowhenua College Board Review of 2022 Strategic Goals

The broad strategic aims for 2022 were:

1. To ensure a safe and inclusive environment for all where the physical, financial and human resources enhance student learning and well-being.
2. To resource and develop excellence in teaching, learning, leadership, management and governance to enhance student performance in all areas of school life.
3. To raise the engagement and achievement of all students to attain their personal best.
4. To strengthen self-review, active communication, positive relationships and partnerships within the school and with Iwi, Taitoko Kāhui Ako (CoL), and the wider community.

Annual Goals:

There were three annual goals in 2022.

The first of these was related to developing excellence in teaching and learning . Staff received training on universal design for learning (UDL) and the goal was to see all teaching staff implement the insights gained from their professional development in their classroom teaching. This goal was achieved. Universal Design for learning is an important part of Horowhenua College's delivery of teaching in non-streamed classes, and enables teachers to meet the needs of diverse learners without using streamed groups. Staff are sharing ideas with each other. It was pleasing to see the investment in professional development producing significant benefits for staff and students, and UDL will continue to be a focus in 2023.

The second annual goal also centred on teaching and learning. This goal focused on staff implementing culturally responsive practice gained from their participation in culturally responsive relational pedagogy (CRRP) professional development. While staff have engaged in CRRP this target was not met – a significant project on student voice for the school was undertaken by external researchers but the learnings in terms of relational pedagogy arising from the insights gathered from students are still to be implemented. This is the subject of work with teaching staff this term.

The third goal involved strengthening the school's self-review processes to continue to develop active communication, positive relationships and partnerships within the school and with Iwi, Taitoko Kahui Ako (CoL) and the wider community. This goal was partially achieved – a self-review co-ordinator was appointed and one significant review on reporting to parents was completed. Three more reviews are to be undertaken by the review co-ordinator and these will be used to improve the school's processes.