



Horowhenua College

SUCCESS FOR ALL STUDENTS



PROSPECTUS








Welcome to Horowhenua College

SUCCESS FOR ALL STUDENTS

Our Goal

To grow successful young men and young women.

These are ones who consistently demonstrate the values embedded in “The NUA Way’.

| | |
|----------|---|
| E | The NUA way |
| S | Strive to |
| S |  be responsible |
| A |  build relationships |
| Y |  be successful |
| E | |
| Z | |

Essayez is French and means “Strive”. This one word summarises our attitude at Horowhenua College – we strive to be the best we can be, and we have the courage to try new things.

Enrolment

Parents and caregivers who wish to enrol their child are asked to:

- Read this Prospectus
- Complete the Enrolment Form in the back pocket of the Prospectus
- Post or deliver the form to: Horowhenua College Office
65 Weraroa Road
Levin
- Attend an individual interview

We look forward to welcoming you as part of the Horowhenua College Community.

Open Evening and Open Day for Year 8 Students

Our **Open Evening** begins with a short meeting in the college hall followed by an opportunity to tour the school and talk with staff.

We also have an **Open Day** when Year 8 students are invited to attend with their schools and join in activities.

If for any reason you are unable to attend these occasions please telephone the college to make an appointment for a personal tour with the Principal or one of the Senior Leadership Team.

Welcome Message



Grant Congdon
Principal
Tumuaki
Puleaoga

Welcome to our College

Welcome to Horowhenua College. We have a proud history of 'growing successful young men and young women' over the last 80 years.

Horowhenua College was established in 1940 and since then has developed a culture that encourages success in every part of our students' lives. This culture is known as 'The NUA Way'. It promotes the values of: be responsible; build relationships; be successful. As students engage with these values they strive to make mature decisions that help themselves and others succeed in whatever they put their mind to – academic, sport, culture, service.

I am extremely proud of Horowhenua College and the way we work with our students to support them to be the best they can be. As you read this Prospectus I am sure you will recognise the wonderful opportunities available for our students to enjoy.

I invite you to be part of Horowhenua College and look forward to meeting and getting to know you as we partner together to 'grow successful young men and young women'.

Nāu mai ki Horowhenua Kareti. Waru tekau ngā tau e whakapau kaha tātou ki te whakapakari i te kaupapa taurira, taitama mai, kōhine mai kia tū hei mea mana, mea toa hoki.

Mai te timatatanga, i te tau 1940 ko te whaingā o te kura nei, ko tō te akonga angitu i roto i ngā āhuatanga maha. Ko te 'Nua Way' he ingoa mō te kaupapa nei, he momo whai painga tēnei. Ko ngā whai painga o roto ko ēnei: Te Mau ki ngā Tikanga, te Manaakitanga me Te Whai i te Iti Kahurangi. Mā te whakamau o te akonga i ēnei whai painga ka taea te whiriwhiri mōhio. Mā te whiriwhiri mōhio, ka taea e te akonga me ōna hoa mahi te piki ki te maunga teitei, ahakoa mahiako, mahi hākinakina, mea ahurea, te manaakitanga rānei.

Koa ana te ngākau i te kōunga o te mahi tahi, tātou ko ngā ākonga i runga i te piki i te maunga teitei. Kāore e kore, ka pānuitia e koe te Puka nei a ka kitea ngā kaupapa maha, mea whakamiharo hei painga taurira.

Nā reira nāu mai ki te whānau whānui o Horowhenua Kareti. E kaikā ana tēnei ki te tūtaki a ki te mōhio tāua i a tāua, ka mutu ka mahi tahi ki te whakapakari i te akonga hei wahine toa, hei tāne mana.

E iai talaga fa'asolopito fiafia o le 'fa'amausali'ina o le tomai fa'aleaoga o tama ma teine' i le ova ma le 80 tausaga taluai.

Na faavaeina le kolisi o Horowhenua i le tausaga 1940. Mai lea vai taimi sa faamalosina se aganuu e lagolagoina ai ma faamausaliina ai le tomai faalemaufau soo se itu talafeagai ma le ola aoaoina o le fanau.

O lenei aganuu ua faailoaina o "AUALA A NUA" o loo oponiina le: fa'atuatua; fa'amausali'ina ofeso'otaiga ma aiga; ma le si'isi'i i luma o le tomai fa'alemaufau. Ao lotolotoi fanau ma ia tamali'iaga e le tau'mateina le faia lea e le fanau o fa'aiuga fa'aletagata matua e fesoasoani ia i latou atoa ai ma isi e si'isi'i le tomai faaleaoga i soo se mea o lo'o latou mafau i ai- Atamai, Ta'aloga, Aganuu ma le Tautua.

Ua matua fa'afiafiaina au i le kolisi a Horowhenua ma auala o loo matou galulue ai ma le fanau i le lagolagoina o i latou, i le lelei latou te oo iai. Afai o le a e faitauina lenei tusitusiga oute lagona o loo e iloa le tele o avanoa o loo faataatitia mo tamaiti o loo aoaoina i le aoga.

Ou'te valaau atu ma le agaga faaloalo tuu mai lou aao tuu atu lo'u lima ta galulue faatasi ma oponi le.

"Faamausaliina o le tomai faaleaoga o tama ma teine aoga."

Some information about us



Beyond the stunning appearance of the traditional main building our facilities are extensive. We are continually upgrading to make every effort to keep up with the changing times and new technology. Classrooms have data shows or electronic screens and the teachers are equipped with electronic devices to make teaching more dynamic. We all enjoy our facilities and the expectations that we have of ourselves in occupying them are high.

Within these walls we provide a learning environment which encourages students to achieve their goals. We offer a balance which is based on the following strengths of the college:

- Wide subject choice
- High expectations of achievement
- Wide range of sporting and cultural activities
- Excellent facilities and opportunities
- Care, guidance and support for the individual in a safe, disciplined environment
- A focus on serving through leadership

Horowhenua College students participate wholeheartedly in all that we offer and are fully encouraged by our teachers and staff to achieve their very best in all they do - academic, cultural, social, sporting and serving others.

Students at the college achieve at a high level in NCEA and scholarship. Those who choose different pathways

are encouraged and guided to further training and apprenticeships. All students are involved in career planning throughout their time at college which helps them plan their pathway through education.

Our major focus will always be teaching and learning - academic success is our core business. All students are encouraged to be the very best they can be and to aim for excellence in all that they do.

As the interests and needs of students change we look for new ways to provide for them. A Services Academy was established in 2009 and we began the development of a Trades Academy in 2012. In 2016 we established a Horticulture Academy based at college. We are fortunate to have excellent, highly qualified teaching staff to provide a learning environment that is flexible enough to meet the needs of all students.

Horowhenua College also enjoys wonderful community support and we are thankful for the way in which parents, caregivers, ex-students and members of the wider Levin community show such an interest in the college.

We are proud of the college and the well balanced learning environment we provide for our students. We welcome the opportunity to share further information with you and look forward to meeting and getting to know many of you in the future.

To read our latest ERO report (21/04/2017) go to: ero.govt.nz



Sharon Moerkerk
Deputy Principal



Gilbert Hokianga
Deputy Principal



Samantha Wehipeihana
Assistant Principal

Where the Balance is Right



Why choose Horowhenua College? Because our mission is 'To grow successful young adults' and we believe 'The Balance is Right' at Horowhenua College for all students to succeed.

We provide opportunities for all students to be engaged and successful.

We work hard to make sure that we keep the positive balance which has been the strength of the college for so many years. That positive balance is created by:



Wide Subject Choice

Students achieve best when they are engaged and motivated by courses which meet their needs. We are able to offer a large number of courses and offer a wide subject choice.

High Expectations of Academic Achievement

The college's major focus and core business is academic achievement. We want all students to gain the best qualifications and achieve as highly as they can.

Excellent Facilities

Attractive grounds, recently completed building upgrades, a wonderful gymnasium, a well equipped technology block and five 'high spec' science labs have given us excellent facilities in which to learn.

Wide Range of Sport and Cultural Activities

We see involvement in these activities as an important part of a balanced education. Our students participate enthusiastically and successfully in a huge range of activities.

Care and Support for the Individual in a Safe Disciplined Environment

We aim to ensure that the needs of each individual are met. We take a very firm line on behaviours which interfere with successful learning and work to resolve issues using the restorative process.

A Focus on Serving through Leadership

Students at each year level have opportunities to fill positions of leadership which serve the rest of the college. This includes House Councils, Student Council, Board of Trustees Representative, Prefects and Prefect Committees.

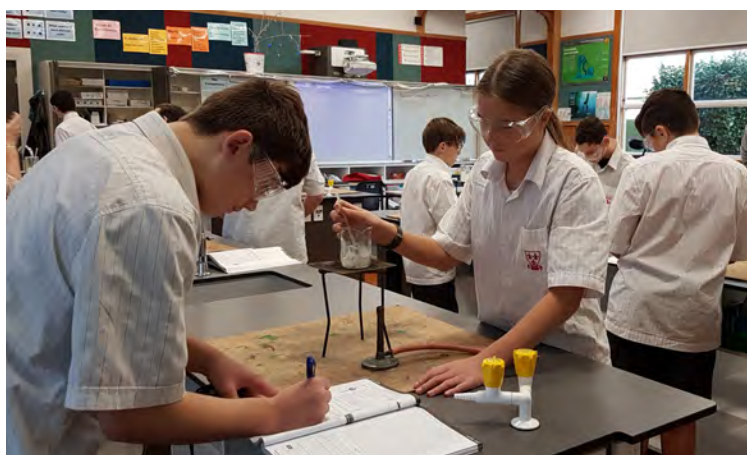


Wide Subject Choice



Responsibility – We Are Prepared To Learn

Wide Subject Choice – Year 9 and Year 10



Year 9 and 10 students are required to participate in as wide a range of subjects as possible. There will be plenty of time to specialise in the senior school later on.

Full details of the Year 9 courses are contained in the Information Handbook which is included in the back of this Prospectus. We hope you will read it carefully.

Students with special learning needs are supported by staff of the Learning Extension Department. The average size of core classes and option classes is 24–26. Homework is an important part of college life and staff will insist on it being done. Research shows that regular homework improves learning outcomes.

| | |
|---------------------------------------|---|
| English | English |
| Learning Languages | At least one of Te Reo Māori, Japanese, ESOL |
| Mathematics | Mathematics |
| Science | Science, Sustainability in Action |
| Social Science | Social Studies |
| Health and Physical Well Being | PE, Health, Outdoor Education, High Performance Sport |
| Technology | Design & Visual Communication, Digital Technology, Design Technology, Food Technology |
| Arts | Art, Music, Drama, Dance |
| Also | Tikanga Māori, Services Academy, Media Studies |



The size of our college allows us to offer a large number of subject choices.



Subject Choice in the Senior School

The Qualifications Framework has “opened up” the senior school. Students are staying at school longer and it is important that courses meet the needs of the students.

Our size is a real advantage. Our roll means we gain more staffing to offer a wider choice of subjects.

Our “option structure” for Year 11 to 13 students varies each year depending on student demands. The list below shows subjects available at each level. Because many subjects are offered more than once at a level, students have a better chance of getting the choice they want.

NCEA Level 1

| | | | |
|------------------------|--------------------------------|-------------------|--------------------|
| Art | Design & Visual Communication | Health | Physical Education |
| Automotive Engineering | Digital Design and Photography | Horticulture | Science |
| Carpentry | Digital Technology | Japanese | Services Academy |
| Commerce | Drama | Māori | Social History |
| Creative Catering | Engineering | Mathematics | Sports Science |
| Dance | English | Music | Te Waharoa |
| Design Technology | ESOL | Outdoor Education | |

NCEA Level 2

| | | | |
|------------------------|-------------------------------|-------------------|------------------------|
| Art | Design Technology | History | Physical Education |
| Automotive Engineering | Design & Visual Communication | Horticulture | Physics |
| Biology | Digital Technology | Japanese | Services Academy |
| Carpentry | Drama | Māori | Sociology |
| Chemistry | Engineering | Mathematics | Sports Science |
| Commerce | English | Media Studies | Statistics & Modelling |
| Creative Catering | ESOL | Music | Te Waharoa |
| Dance | Gateway | Outdoor Education | Tourism |
| Design | Health | Photography | |

NCEA Level 3

| | | | |
|-------------------|-------------------------------|-------------------|------------------------|
| Art - Painting | Design | Health | Photography |
| Biology | Design Technology | History | Physical Education |
| Calculus | Design & Visual Communication | Japanese | Physics |
| Carpentry | Digital Technology | Māori | Services Academy |
| Chemistry | Drama | Mathematics | Sociology |
| Commerce | English | Media Studies | Sports Science |
| Creative Catering | ESOL | Music | Statistics & Modelling |
| Dance | Gateway | Outdoor Education | Tourism |

And we have the courage to try new things



Trades Academy

Learning programmes are no longer limited to classrooms. Students are able to enrol in courses which may be located off site. These courses provide specific learning and experience related to a range of career pathways.

Horowhenua Services Academy

The Services Academy provides an opportunity for students to push individual boundaries and find new physical and mental limits. It encourages team work, discipline, competitiveness, and develops skills that will increase self-esteem and motivation using a military model. Some students proceed to a career in a uniform service.



Horowhenua Horticulture Academy

In 2016 we began our 'Hort Academy'. This academy provides the opportunity for students to learn a range of horticultural skills and gain practical experience on horticultural properties.

The Hort Academy is an option available for students in Year 11 and 12.

High Expectations of Academic Achievement



Success – We Challenge Ourselves

We focus on teaching and learning, closely monitoring student progress to ensure that students gain the best qualifications they can.

Each student achieving academic success is our core business.

Our approach is to partner with the student, their whānau/ family and with the wider community to achieve the best results for our students.

We guide our students to choose for themselves a career pathway, then identify the steps needed to reach this career. This makes learning relevant and motivates our students to do their best.

Dyslexia Friendly Class

In 2020 we established a dyslexia-friendly class at Year 9. Once the specific learning needs of each student is identified, the teaching methods are adapted so the student is supported to achieve to their potential.

Rangatahi Ora Core Class

In 2021 a Year 9 core class for Rangatahi Ora students was established. Students in this class have the same core subjects as other Year 9 students, but the content of these subjects are relevant to Te Ao Māori. Tikanga is followed within these classes.

BYOD (Bring your own device)

Students access a significant amount of their classwork on line. As such it is important to have a suitable device with them each day. Our preferred device is a chromebook.



2021 Dux – Callum Baines and Nicole Burlace



High Expectations of Academic Achievement



High academic achievement is encouraged by:



- A school “tone” which promotes learning as the central focus
- Individual mentor programme for Year 13 students
- Participation in Scholarship exams
- Participation in Australasian Maths, Science and English competitions
- Regular, compulsory homework
- Appropriate alternative courses enabling students to achieve at an appropriate level
- Services Academy
- Horticulture Academy
- Trades Academy
- Academic Achievement Ceremony to celebrate academic success
- Commendation Certificates and badges for success awarded by the Principal
- Rangatahi Ora Whānau Group
- Special programmes for gifted and talented and highly motivated students
- 'Academic Counselling' provided by Whānau teachers
- Tracking of academic achievement by Deans
- After-school homework sessions supervised by teaching staff
- Tuition programmes available at intervals and lunchtimes



Excellent Facilities



We have excellent facilities in which to learn
Attractive surroundings encourage a positive attitude.

Special Features Include:

- Large modern library
- Learning extension area
- Assembly hall
- Modern well equipped Technology Block
- Five well equipped Science Labs
- Gymnasium
- Performing Arts Centre
- Wharehūi (Te Puna o te Mātauranga)
- Two computer rooms; all computers have Windows capability
- Computer pods in the library and Art Suite
- Automotive and Engineering workshops
- Art suite
- Full size swimming pool
- Large canteen
- Beautiful central courtyard
- Two mini vans for trips away
- Rock wall
- Camera surveillance
- Recording studio
- Extensive playing fields
- Wifi across entire campus



Excellent facilities



Wide Range of Sport and Cultural Activities



ESSAYEZ

Essayez is a French term which means 'We have the courage to try new things and do our best'.

Involvement in these activities motivates students to succeed in all areas and play an important part in a balanced education.

The co-curricular programme

The co-curricular programme offered by the college is extensive. Our sports and cultural teams enjoy considerable success and many students achieve regional or national selection.

A large proportion of students play sport for the college each week. Staff, parents and members of the community are involved with our sports teams.

During Tournament Week our teams travel to competitions in various locations in New Zealand.



Sports offered include:

| | |
|-----------------|----------------|
| Athletics | Running/Cross |
| Badminton | Country |
| Basketball | Rugby |
| Bowls | Shooting |
| Canoe Polo | Soccer |
| Chess | Softball |
| Cricket | Squash |
| Cycling | Swimming |
| Darts | Tennis |
| Equestrian | Theatre Sports |
| Golf Hockey | Triathlon |
| Mountain Biking | Volleyball |
| Netball | Waka Ama |
| Rock Climbing | |

Wide Range of Sport and Cultural Activities



Cultural Activities

- Manu Korero
- Library
- Kapa Haka Group
- Major Drama Production
- Student Council
- Photography
- Pasifika Group
- Talent Quest
- Rock Band (Rock Quest)
- Sheila Winn Shakespeare Competition

Further Afield

- Exchange Students
- Local tramps
- Outdoor Education
- Activities Week
- International Students
- Get to Go Challenge
- Spirit of Adventure
- International Trips
- International Exchanges
- Duke of Edinburgh
- Inter house Challenges



A Safe Disciplined Environment



Positive Relationships – We care for each other

Care and Support for the Individual

We recognise that each student is a unique individual who needs sustained support and guidance. This is provided by:

- Whānau teachers who provide a 'home-base' for students when they arrive at college.
- Deans who oversee the academic and pastoral needs of students in their house. Having the same whānau teacher and Dean for all their years at college provides a consistent contact for parents and caregivers.
- A student support network in which senior students mentor junior students:
 - Year 13 buddies
 - Student Council
 - Socials and sporting activities run by seniors for junior students
 - A formalised Peer Support system
 - House competitions
- A Learning Extension Department which helps students with special learning needs:
 - Individual and group remedial tutors
 - ESOL work
 - Teacher Aides
- Opportunities for close involvement of parents and caregivers:
 - Rangatahi Ora Whānau Group
 - In-class support
 - Course selection evenings
 - Report evenings
 - Orientation evenings
 - Sports coaches and managers
 - Information evenings eg NCEA
 - Parent Conferences



A Safe Disciplined Environment



Safety at School

Students and parents have the right to expect that their education will take place in a safe, non-threatening environment. We have installed cameras which operate 24 hours per day seven days per week to monitor what is happening around the college.

The college takes a firm, consistent line on behaviours which interfere with learning and teaching. At our college, poorly behaved students will not be allowed to lower the tone for all the others. We believe that harmonious working relationships are integral to creating a positive social and learning environment. Restorative practices are applied to a wide variety of events that can occur in schools, ranging from classroom disruption to incidents of serious physical, social and/or emotional harm. Restorative practices hold a student accountable for their actions, support them to fix the harm and guide them to make better decisions. Using restorative practices in this way helps us grow successful young men and young women.



Uniform Requirements

Uniform Requirements

Uniform is compulsory for all students from Year 9 to Year 13. Details of uniform are available from the college office. Please do not hesitate to contact us should you have any queries.

Senior students



Junior students







Horowhenua College

SUCCESS FOR ALL STUDENTS



HOROWHENUA COLLEGE

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