



**Principal:**  
Grant Congdon

**Deputy Principal:**  
Sharon Moerkker

**Deputy Principal:**  
Jason White

**Assistant Principal:**  
Sam Wehipeihana

**Hīnau House Dean:**  
Julie Bolton Ext 724

**Kōwhai House Dean:**  
Lucy Pearce Ext 705

**Ngaio House Dean:**  
Nick Stachurski Ext 727

**Rātā House Deans:**  
Bethany Nicholas  
Steph McKenzie  
Ext 726

**Māori Deans:**  
Chris Wilton Ext 722  
Dylan Kiriona Ext 722

**Pacific Island Dean:**  
Jess Foster Ext 738

**Careers Centre:**  
Anthea Hale  
careers@horowhenua.school.nz

**Principals Nominee:**  
Steven Marshall Ext 716

**College Contact:**  
0800 467694  
06 3686159  
office@horowhenua.school.nz

## NUA NEWS

Tēnā koutou e ngā Mātua me ngā Whaea

April 2022

Kia ora koutou, Talofa lava, Greetings everyone

This term has been an extraordinary term. The need to be flexible so we can adjust in an appropriate way to the twists and turns of covid has been a necessary focus. However with such challenges come opportunities and I have been constantly amazed at how innovative our teachers and students have been as they respond to these challenges. For this I express my genuine thanks and appreciation.

I am also aware that there will have been many challenges experienced at home. I therefore want to acknowledge this and express my appreciation for the support we have continued to experience from parents and whānau.

As I write this we are in our first day of orange traffic light. We are interpreting the orange rules and how this plays out at college when we return in Term 2. The big change will be the wearing of masks - this will be voluntary, but encouraged. It is still proven that the best protection against transmission of covid is to wear a mask so it is likely that this recommendation will be with us for some time yet. Students and staff will be encouraged to wear a mask but it will be their personal choice. Having said this I would highly encourage mask wearing as a way of personal protection.

The holidays we are about to enjoy are an opportunity for staff and students to refresh and restore the energy levels and push the reset button in preparation for Term 2. When we return we will be encouraging students to get back into a routine with a robust focus on their academic goals.



## Word from the principal cont...

All sorts of opportunities will also be available throughout the term ahead with sports competitions starting up and plenty of extra curricular activities.

At the end of this term we farewelled Jason White who has been our Deputy Principal for 5 years. During his time with us Jason has been an amazing Deputy Principal and colleague. Jason has had oversight of the pastoral needs of our students and in this role he has been an incredible advocate for the students, their pastoral needs and their well-being. Jason leaves a legacy at the college from his 5 years spent with us. This was clearly demonstrated by the words expressed from students at his farewell and by the haka that was performed by the students and staff to him. Jason's new role will be Principal of Central Regional Health School which is based out of Wellington. We wish him all the very best in this new role which he starts at the beginning of Term 2.



For Term 2, I have been granted a sabbatical. This means I will not be present at college for all of Term 2 but will be returning at the start of Term 3. In my absence Sharon Moerkerk will be Acting Principal, Sam Wehipeihana will be Acting Deputy Principal, and Dylan Kiriona and Amy Huse will be Acting Assistant Principals. This is a fantastic Senior Leadership Team for Term 2.

In this newsletter you will find numerous articles about what our students have participated in and the achievements they have gained along the way. I know you will enjoy reading about these - we look forward to the many opportunities our students will be able to experience in the term ahead.

Ngā mihi, Tofa soifua, Kind regards  
Grant Congdon







## A Word from the Board Chair

Kia ora koutou katoa

As in most years, Term 1 has brought its share of opportunities and challenges to our work as a board. Covid-19 has impacted our staff and ākonga but we have been impressed at the resilience of so many of our young people, and it has been great to see many school activities continue, albeit in altered form. Thank you too, to our staff for all you have done to ensure teaching continued both face-to-face and online. We hope for a more 'normal' teaching programme next term!

We have had two board meetings this term. We are guided in our work through our annual plan which establishes the goals for the year. Our first goal for 2022 is centred on the implementation of Universal Design for Learning – a method of teaching which enables all students to reach their learning goals without the use of streamed groups. The second goal for 2022 involves building relationships so that all staff demonstrate relational and culturally appropriate teaching and practice. Our third annual goal builds on progress from last year and involves undertaking self-reviews of school practice involving both curriculum and student wellbeing. An important part of these reviews will be listening to student voice to inform and improve teaching and learning. We will be looking at how we are progressing in relation to these goals at our board meetings as we move through the year. We also continue to engage in regular reviews of policy, health and safety procedures, finances and property.

Mr Congdon's Facebook vlogs continue to provide a good (and at times, humorous) indication of the range of events and activities occurring in the school and the many facets of our four pillars (academic, sports, arts/culture and service) through which can celebrate our students' success. Many of these activities are represented in the pages which follow. Mr Congdon will be absent from the school in Term 2 as he is taking a sabbatical. His sabbatical research will examine the implementation of de-streaming in New Zealand schools. This is extremely important research, and we hope the insights which derive from it will benefit the school in its own de-streaming journey. Miss Moerkerk will be Acting Principal for Term 2 and we are very much looking forward to working with her and the restructured Senior Leadership Team.

Ngā mihi nui

Juliana Mansvelt

Horowhenua College Board Chair



## New Staff 2022



Greg Ford - English



Anisha Jovin - Science & Maths



Geena Collins - Finance



Caitlin Sanson  
PE & Health



Eli Bar-Shalom  
Social Sciences & History



Sjan Giles-Oza  
English & Drama



Micaela Irvine  
Art, Photography & Design



Gay Congdon  
Horticulture & Maths



Daniel Buttar  
Teacher Aide



Mikayla Brown  
Teacher Aide



Krista Chapman  
Teacher Aide



James Kelly  
Teacher Aide





## Te Waharoa

Te Waharoa is the main gateway onto the marae. Our senior course helps rangathi journey through Te Waharoa into Te Ao Māori exploring a range of traditional kawa (customs) and tikanga (practices). This term's focus was to learn about the importance of 'Manaaki Marae' extending respect and hospitality to others in a way that upholds their mana and enchances our own. Much of the learning would have been around hosting our Year 13 camp at Matau Marae however due to covid, we had to adapt and create other authentic learning situations for our unit.

Our 'Te Waharoa Kai Masters' was very successful where we split into small groups to create a mains dish and a dessert. Kotahitanga (working together) was important as was the presentation and complexity of the dishes, and then there was the taste. Te pārekareka hoki o te kai!

Finally, an overnight noho at the marae helped students demonstrate the knowledge and skills required to prepare and provide kai service as part of a team for our manuhiri. Well done to everyone for your hard work and commitment to the kaupapa. We look forward to learning about taonga pūoro (traditional Māori instruments) next term.



## Academic Prefects

We recently held our first event which was the Spelling Bee. We would like to congratulate the winners of the senior and junior spelling bees who did a fantastic job competing. Grace Wedlock from Hīnau won 1st place in our Senior Spelling Bee and Harrison Mcquillan from Rātā won 1st place in our Junior Spelling Bee. We understand that it can be nerve racking for students to spell words that they aren't particularly comfortable with, yet we still had many students who showed up with a good attitude and gave it their best shot which we truly did appreciate. We would like to congratulate all those who participated and we can't wait to see more students participate in our events throughout the year. As we move forward into the second term we are excited to find our next Grand Master and Quiz Champ as we bring you our school chess tournament and the Chase.

Zoe Roentgen & Robert Wylie  
Academic Prefects



**Grace Wedlock**  
**Senior Spelling Bee Winner**



**Harrison Mcquillan**  
**Junior Spelling Bee Winner**



## Academic Achievements



Recently we awarded 100+ and Honours badges to recognise the achievements of our students in NCEA 2021. The NUA badge (our top award) went to Isabel Maclean for achieving 96 Excellence credits and 120 credits overall at Level 1. At Level 2 we awarded two NUA badges: Alyssa Smaling gained 61 Excellence credits and 187 credits overall and Natalie Davis gained 62 Excellence credits and 125 credits overall.



## Year 9 Scholarship Recipients 2022



Congratulations to our Year 9 High Achiever Entrance Scholarship recipients for 2022.

Front row: Imogen Williamson, Mya-Lee Patterson, Carmen Su, Liam Roach, Trent Morgan

Middle row: Maddison Coleman, Caeley Turner, Joshua Bactiar, Harrison McQuillan

Back row: Madeleine Rainham, Tiana Fryer, Jayden Moore, Jason Lin, Jack Tyson

Absent from photo: Eloise Branagh





## Te Aute Vs Horowhenua



Late in the term a pre-season game of 1st XV Rugby between Horowhenua College and Te Aute College took place. Last year we were hosted by Te Aute College and our 1st XV's met for the first time. It was so successful that we proposed to host the return match this year. Two games were played - the U15 game being the curtain raiser for the 1st XV game.

Te Aute College is a proud Māori boys college in Pukehou (Central Hawkes Bay). Established in 1854 it is one of the NZ's oldest colleges. Over the years Te Aute College has on numerous occasions won rugby's trophy for top 1st XV in NZ. It is an amazing college with proud traditions and achievements.

The idea of this pre-season game came from our Matua Chris Wilton and Te Aute's Dr James Graham. Both men are very involved in rugby at their colleges and they know each other well. What they also agreed on was to provide a trophy for this traditional 1st XV game. This taonga was introduced at the pōwhiri when the Te Aute students and staff arrived at our college. The trophy is called the Keretana Trophy, and became the focus for the entire day. This taonga not only represents the winning of a rugby game it also represents the total commitment and focus needed to successfully prepare for a rugby game, and how this relates to how we prepare for life beyond school.



This taonga will be hard fought for in the years ahead. Our intention is that this will become a tradition at NUA and will be a fond memory for many of our rugby players for many years. This year's 1st XV rugby players also have the added memory that they were the first to play for it. Oh...and the score...27-24 to Horowhenua College! So for the next 12 months, the Keretana Trophy sits proudly in our college.

Grant Congdon  
Principal





## Te Aute Vs Horowhenua







## A Word from The Sport Coordinator



### Swimming

What an amazing start to the year our students achieved to put Horowhenua College in the champions seat.

A big **congratulations** to Serena Su, Ollie Kennett, Hannah Alderton and Eloise Branagh on their amazing results representing our school in the 2022 All Stars Zonal NZ Secondary Schools Open Water Championships held on 30 January in conjunction with the Banana Boat NZ Open Swim Series.

Serena Su - 2nd Place (F14-15) 3.3km Swim The Lighthouse with a time of: 00:51:14

Ollie Kennett - 1st Place (M12-13) 3.3km Swim The Lighthouse with a time of: 00:56:14

Hannah Alderton - 2nd Place (F14-19) 1000m Round The Fountain with a time of: 00:16:55

Eloise Branagh - 9th Place (F10-13) 1000m Round The Fountain with a time of: 00:21:32

Together combining a massive team score of 85 points ranking Horowhenua College - Top Honours - **1st Place** from 24 schools.







# A Word From The Sports Coordinator

**Wellington 13 & Over Long Course Swimming Champs. 22-24th Jan 2022.**

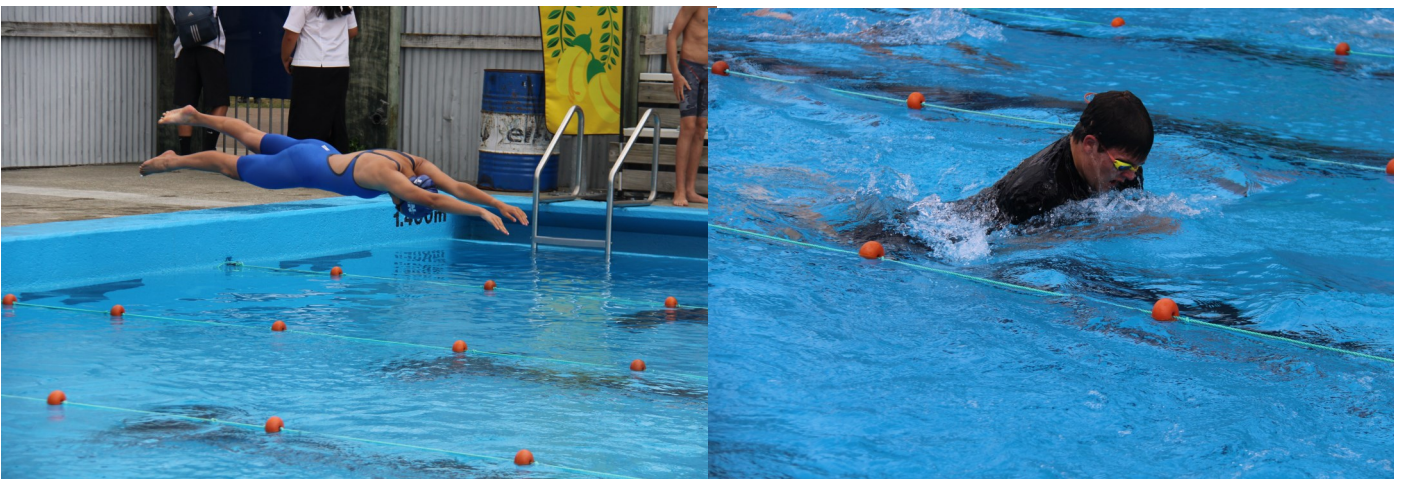
- Hannah Alderton: 9 events, 4pbs - 4 finals.
- Te Hokotuku Gardiner-Hokianga: 6 events, 5pbs - 3 finals -2pbs.
- Abby Hall: 4 events, 2pbs.
- Maddie Howorth: 8 events, 6pbs - 2 finals - 2pbs.
- Ollie Kennett: 10 events, 9pbs. - 7 finals - 7pbs. Bronze - 400free, Bronze - 200IM, Silver - 200 Free. 5 National Age Group qualifying times -200 IM, 100 free, 50 breaststroke, 50 freestyle, 50 backstroke.
- Ma'ake Motu'apuaka: 7 events, 5pbs - 2 finals - 2pbs.
- Olivia Murray-Kirby: 6 events, 5pbs - 1 final - 1pb.
- Carmen Su: 10 events, 4pbs - 1 final - 1pb.
- Serena Su: 7 events, 4pbs - 5 finals - 4pbs. Gold 200 free, Gold 400 free, Bronze 1500 free.

We are excited and somewhat relieved to get our 2022 schools sports programme off with a bang enjoying House Competitions in yet another unpredictable pandemic year.

## Year 9 Tabloids



## Swimming Sports







## A Word From The Sports Coordinator

### Tug o War



### Athletics Day







## A Word From The Sports Coordinator



A new initiative saw both our senior girls and senior boys enter the Monday night Secondary Schools Premier League Volleyball competition. Covid dashed our hopes of competing in the MRVA Seeding Tournament, however it was great to have Teaoiti Aari, Red Narciso and Ioane Talia invited to trial out for the MVRA representative teams. Big thanks to Volleyball TIC, Miss Foster and Tausi Tausi for taking care of our teams.

### **Basketball: (Friday Nights - Pascal Street Arena, Palmerston North)**

We welcome new coaches, Mr Greg Ford (senior boys) and Mr Eli Bar-Shalom (junior boys) with new TIC of Basketball, Miss Brooke Hooper holding the reins.

### **Cycling: ( Tues/Thurs - Levin Velodrome 5.30-8pm, Wednesdays - Ohau School 6-8pm, Saturdays - Group Rides 3pm)**

Miss Donna Elliott doing an excellent job fundraising (together with Mr Richard Horn) to help a bunch of enthusiastic cyclists, compete at some upcoming events. First up in the NISS Champs in Cambridge over the holidays.

### **Football: (Wednesdays - Various schools 3.30pm tbc; U19 Men's - Saturdays)**

Miss Rebecca Davidson and newcomer Whaea Caitlin Sanson are sharing the TIC role for both our 1st and 2nd X1 Girls Football Teams.

Mr Rob Easton, together with his Levin Football Team, is working with all three local colleges to build strong boys football teams for the upcoming season.

Tremendous gratitude and appreciation to our Nua staff and our Nua volunteers. Without their support, in roles such as coaches, managers, teachers in charge and/or drivers.

Whaea Andi

Sport Coordinator





## Level 3 Biology Trip

The Level 3 Biology class of Liz Lewis went on a field trip to the Manawatu estuary to carry out a practical investigation on mud crabs (*Helice crassa*). Throughout this experiment the students had to pick an environmental factor to change and then carry out experiments on the mud crabs. When carrying out these variables we had to monitor and record the aggressive reactions exhibited by the mud crabs when exposed to these different variables. These variables include but are not limited to: temperature, salinity and light intensity.

We were joined by the Animal Ethics representative Dr Meikle. She was a lovely lady who helped us out a lot during this practical, answering many questions for us and helping us find good spots to dig for the mud crabs.

The weather conditions on the day were horrible. Though the weather was not up to standard, we adapted to them very well and managed to still get remarkable results on the practical side of this assessment. The mud flats were very soft and mushy. Mrs Lewis at some point on the trip was quoted as saying, "This is the wettest it has been out here in all the years we have done this trip with Year 13 students." At the end of the hard working, cold day Mrs Lewis and Mrs Given allowed us to stop at a local cafe in Foxton Beach for warm drinks and food as an acknowledgement of our hard work and efforts. Now that the practical side of this assessment is done, all that is left is for the students to write the best report based on the results gathered at the estuary.

On behalf of the Level 3 Biology students we would like to thank Mrs Lewis, Mrs Given and Dr Meikle for allowing us to have the opportunity to experience scientific investigations outside of the classroom and for supplying the equipment needed to carry this out.

Brenna Greene  
Year 13





## Y10 Manawatū Estuary Trip

A group of Year 10 budding scientists were at college bright and early to travel by bus to the Manawatu Estuary. The PTC trust funded the trip and two scientists from Waikato University gave the students some background to their visit. Due to COVID-19 restrictions the scientists and PTC school liaison officer Mrs Collette were not able to join us in person.

Students used quadrats to sample the biodiversity at different sites at the estuary and record their findings. The university will work with the students to analyse and process their data and draw some conclusions. Very little scientific research has been conducted at the sites our students visited so they are contributing to building up an understanding of the organisms present.

We are very grateful to the PTC trust and Waikato University for their help in facilitating this opportunity for our students. It is great to be able to offer real world science experiences and the students gained some new skills and knowledge while having a really enjoyable day out of the classroom.

Liz Lewis  
Head of Faculty Science







## Term 1 Horticulture

Term 1 has been a busy time learning to drive tractors safely, all about our New Zealand Primary Industries, Health and Safety in Primary Industries, and even helping Woodhaven Gardens harvest some of their pumpkins.

Gay Congdon  
Horticulture Teacher







## Canoe Polo Regionals

Our students participated in the 2022 Central West Regional Qualifiers on Saturday the 5th of March. We were entered in the Senior Open Grade and played some really close games, scoring some great goals. We played the likes of Palmerston North Boys High School, Saint Peter's High School, Awatapu College, Freyberg High School, and Feilding High School who all had very competitive teams as well.

Ricky won most of the charge starts he competed in, and Codie, our goalie had a great tournament, stopping many goals, and was also our teams highest goal scorer with 4 goals. We played 6 games over the weekend, and the students and I really enjoyed the day at the Hokowhitu Lagoon in Palmerston North.

The team consisted of Codie Parata (1), Allen Ikakeau(2), Jamie Bilton(3), Ali Parata(4), Ma'ake Motu'apuaka (5) and Ricky McDermott (7).

James Gilroy  
Teacher in Charge of Canoe Polo



## Rugby 7's Tournament



**2022 Rugby 7's Team: Aiden Barton, Ethan Beuck, Reuben Evans, Nivana Hendry, Tyson Jones, Jayden Moore, Ma'ake Motu'apuaka and Maddison Taueki**

It was a hard day for the 8 boys that participated in the Rugby 7's tournament in Palmerston North. Having only 1 sub for the tournament meant a good day of fitness to say the least.

Covid set the tone this year with players away and teams dropping out. We played the Palmerston North boys twice. They must have something in the water as their boys were big, fit and well drilled.

This was the first game of rugby for Aiden and a return to rugby for Reuben after a few seasons off. A try was scored by Tyson and a conversion by Nivana.

We were very lucky to play Tu Toa and Manukura in a game of Rippa Rugby. Both games were really close and the players came off the field smiling.

Even though we did not get a win, the boys got to work on their skills and started to gel as a team. We are all very proud of how they held themselves and how supportive they were of each other.

Whaea Steph





# Services Academy



Kia ora Tātou Katoa,

Wow, what a start to the year of 2022 for the Services Academy here at Horowhenua College. The start of Term 1 brought us together on the 3rd of February, sizing for new uniforms, briefings and introductions by the Principal and core class teachers, basically preparing for the start of school on the 8th. We also took part in the Y9 trig walk.

With a lot of new members joining this year, we started off teaching the basics of drill and what it meant. "The aim of drill is to produce an individual who is proud, alert, obedient and provides the basis of teamwork". Applying that to any activity we conduct together is a match made in heaven.

So far we have completed the 8 day induction course at the Waiouru Military base. Covid played a big part in the short course, students and instructors falling to the dreaded lurgy.

We did a series of hard events such as the longest day where we would get up at 5:00am and work closely together as a team right until we hit our beds later that night. The longest day is a mental and physical challenge for everyone, but as an Academy we applied those skills we had learnt while being on this course and adding the ethos of drill onto that, we went across the finish line together as a team, happy and proud of our accomplishments. This course is to help young adults get a feel of how military life would be. It also helps to build a foundation of trust and leadership skills to bring back and apply those newfound knowledge and skills into school environments in the near future. The course helped our Academy to grow together and as individuals. We are stronger than ever and cannot wait to see what the rest of the year has in store for us.

Now we are back home, isolating due to some positive tests, and trying to do online school work. It is another challenge that we must endure but we must continue on with our learning.

Remember - Be safe, be well and be happy everyday.

Nō reira tēnā koutou, tēnā koutou, tēnā koutou katoa.

Ngā Hoia o Āpōpō - The soldiers of tomorrow.

Ashlee Millard  
Year 13, Services Academy





# Services Academy







# Rangatahi Ora

Tēnā koutou katoa

This term we welcomed many new whānau into Rangatahi Ora and introduced our kaupapa as well as the kaiako for our Year 9 core class. Whānau are fundamental in everything we do so we appreciate the support and active participation in our activities.

We must also acknowledge the commitment of our rangatahi who choose to engage in our kaupapa and bring life into the whare with their presence. Each day begins with karakia and pānui during whānau time before everyone heads off to their own classes. But it is not long before many of them make their way back to the whare during their breaks to chill out together, listen to music and just be themselves.

## Tikanga Tuesday

During Tuesday lunch times the whare has been packed with our rangatahi keen to learn new karakia, waiata and haka. Without the Year 13 camp we missed that time to build relationships and learn with our rangatahi who would have been there helping to host their tuakana. As always in a Māori educational setting we have a lot of fun learning together.

## Kaitahi Thursday

Unfortunately with the covid restrictions and the heightened risk of exposure we have not been able to have Shared Kai on Thursdays. This is usually an awesome opportunity to practice our karakia, and learn tikanga around kai. It is also another time for whanaungatanga and getting to know each other. We look forward to having these next term.

## Hāngi

One activity we were able to have was our hāngi fundraiser for our teina. Despite an unfortunate incident we are thankful for the many hands that made light work over that weekend. With the support of our rangatahi and our whānau, the kai was prepared and packed in record time and cooked successfully for everyone to enjoy. For many, it was their first time being a part of the process from the beginning to the end so there was a lot of learning and an acknowledgement of their dedication to the kaupapa giving up their own time to come and help.

All these Rangatahi Ora experiences enrich their college life and provide that connection to who they are as Māori. It also allows them to have a support network with each other as whānau that is at times, far greater than what we can give them as kaiako. Ngā mihi.

Chris Wilton and Dylan Kiriona

Māori Deans / Rangatahi Ora Co-ordinators







# Rangatahi Ora







# Outdoor Education

In Term 1, Senior Outdoor Education students have been participating in kayaking. Level 1 students have been white water kayaking and Level 2 and 3 students have been sea kayaking. Locations have included the Manawatū River, Ōtaki River, Ōtaki Beach, and Foxton Estuary. The students have also been assessed on their organisation and preparation for going on the class trips. Students have been responsible for organising and packing gear and checking weather forecasts. Moreover, a focus on the local area has seen students learn about the geology of our region and some of the whakapapa and history of Horowhenua-Kāpiti.

Daniel Riggs

Teacher in Charge of Outdoor Education





# World Vision Youth Conference

**On May 17, 4 students will be kicking off a whole new phase of their leadership journey at the World Vision Youth Conference!**

Anand Ranchhod, Alyssa Smaling, Willow Thomsen and Grace Wedlock are the chosen representatives for Horowhenua College. This one-day event in May has been specially designed to inspire and equip students on their journey to become global citizens. We are snapping up this easy and effective opportunity to invest in students' leadership skills.

World Vision Youth Conference engages students in social justice issues, spurs them on with inspiring speakers, trains them in tools to create change and guides them to put their skills into action in practical ways.

With everything going on in the world right now, this will be a powerful moment to show young people that they can make a difference, and how.



## Future Leaders

Warm Pasifika greetings!

The term has flown by quickly and students are well into preparations for this year's Pasifika Fusion. 6 of our amazing seniors have won places in this year's Pacific Leaders' programme hosted by the Future Leaders Academy. The programme is a week-long course which takes place in Fiji during the first week of the Term 2 holidays. Students will develop leadership skills, learn more about the beauty of the Pacific, get an insight into International diplomacy, tourism and many other bustling industries whilst also having the opportunity to network with like minded young leaders from across Australia, NZ and Fiji. A huge congratulations to Salalau Leitupo (Year 13), Petesa Tomane (Year 13), Miliama Tausi (Year 12), Pauliasi Taumoepeau (Year 12), Kaydence Mose Tuialii (Year 12) and Cheryl Tomane (Year 12). They have managed to secure 6 out of 30 spots given to students. They have set up a give a little page to help get them to Fiji and will be organising fundraising events throughout all of term 2. Thank you for all your support in advance, this will definitely be an amazing opportunity for these young leaders! Vinaka vaka levu,

Ms Foster  
Dean of Pasifika Students







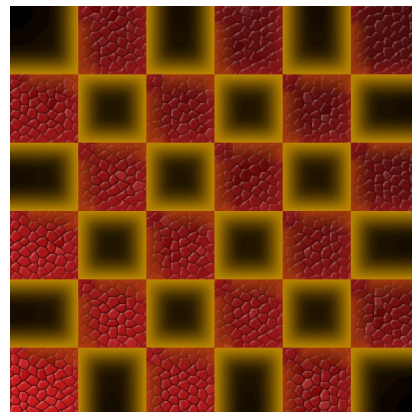
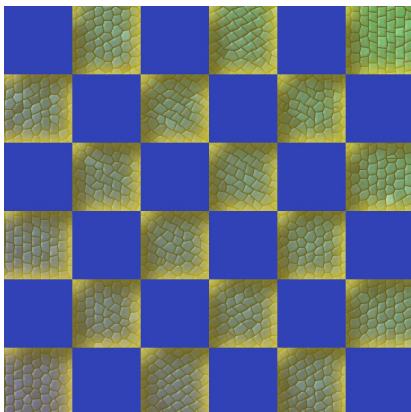
## Year 9 Design

The Year 9 Design & Visual Communication (DVC) students start off their taster in the subject rotation with a personal logo design. Students follow an iterative design process of research, concepts and development towards a final presentation, learning freehand and instrumental drawing skills, computer design software, design team collaboration and design principles along the way. The brief is to create a logo using the initials of your name, combined with symbols of your personal hobbies and interests or things that identify who you are. The students learnt from their research that a successful logo is easy to remember, easy to replicate and has a double meaning. In the images below, you can see some very creative and clever designs that the students have applied to apparel to see what it would be like working as a real brand designer in the future.

Donna Elliott  
Teacher in charge of DVC



## Year 9 Digital Technology



The Year 9s have started creating artwork using Gimp which is a free tool used to manipulate images and look at what they have managed to achieve in less than an hour! Next up we will be creating a collage that will tell me about them, then we will send them on trips overseas without even leaving the classroom by putting themselves at famous locations and finally they will make themselves movie stars by putting themselves into movie posters.





## Junior Art

The Junior program has been busy this term, painting portraits and cupcakes, and studying a surreal artist - Rafael Silveria - to create unique portraits with animals and foliage.

Our cup cake unit has been inspired by Theibaud, an American artist who painted mass produced food. It's been a busy and inspiring term of creativity.

Jeanette Gilroy  
Head of Faculty - Arts







## Senior Art

The Art students this term, have worked well towards their internal credits despite interruptions due to covid. Most students have almost completed their first internals, worth 4 credits, by analysing artist works, and completing 10 small mixed media paintings. These works also can be added to their folios at the end of the year.

We are all looking forward to the holidays and some students have work to complete during this time.

Jeanette Gilroy  
Head of Faculty - Arts







## Drama

We have soldiered on through covid in the Drama department with students still being able to work in groups with the appropriate safety measures in place. We have taken advantage of the beautiful weather and worked outside when possible.

Our Level 1 students have just sat their first internal assessment on dramatic techniques and highlighted some great playwrights from here in Aotearoa. Our junior Drama students have spent time on different genres & areas of drama such as improvisation and tension. Finally our Level 2 and 3 students are about to wrap up their script writing with some amazing pieces being produced. We are very much looking forward to seeing those come to life.

Sjan Giles-Oza  
Drama Teacher



## Running/200km Club

This year our running club is off to a roaring start! Our runners are a strong mix of juniors & seniors and boys & girls. Even with all the covid interruptions we have still completed 57.42 km! We are well on track to run over 200 km this year and fulfil our club's new name the Running/200 km club. After our run we partake in a shared kai to refuel our bodies.

Our members include: Torina Ngaluafe, Lane Dobbin, Tishayla Doreen, Mayank Thakur, Darryl Paxton, Zac Kingi, Luke Brill, Thuan Nguyen, Liam Roach, Peter Bartholomew, Ollie Kennett, Jorja Horn, Hannah Alderton, Serena Su, Noah Wacuilicz, Ms Bolton, Mrs Johnson and Mr Ferzli.

Phillip Ferzli  
Mathematics Teacher







## Year 10 Health Plus

This year we have a large class of 25 students who have decided to participate in Health Plus as an option. This class is solely focused on looking at mental health. In recent weeks we have been looking at the 5 ways to improve well-being. These include:

**Connect, me whakawhanaunga** - With your friends, whānau and the people around you.

**Be active, me kori tonu** - Move your body, get outside, do physical activity you enjoy.

**Take notice, me aro tonu** - Enjoy the moment, notice the world around you, cultivate mindfulness.

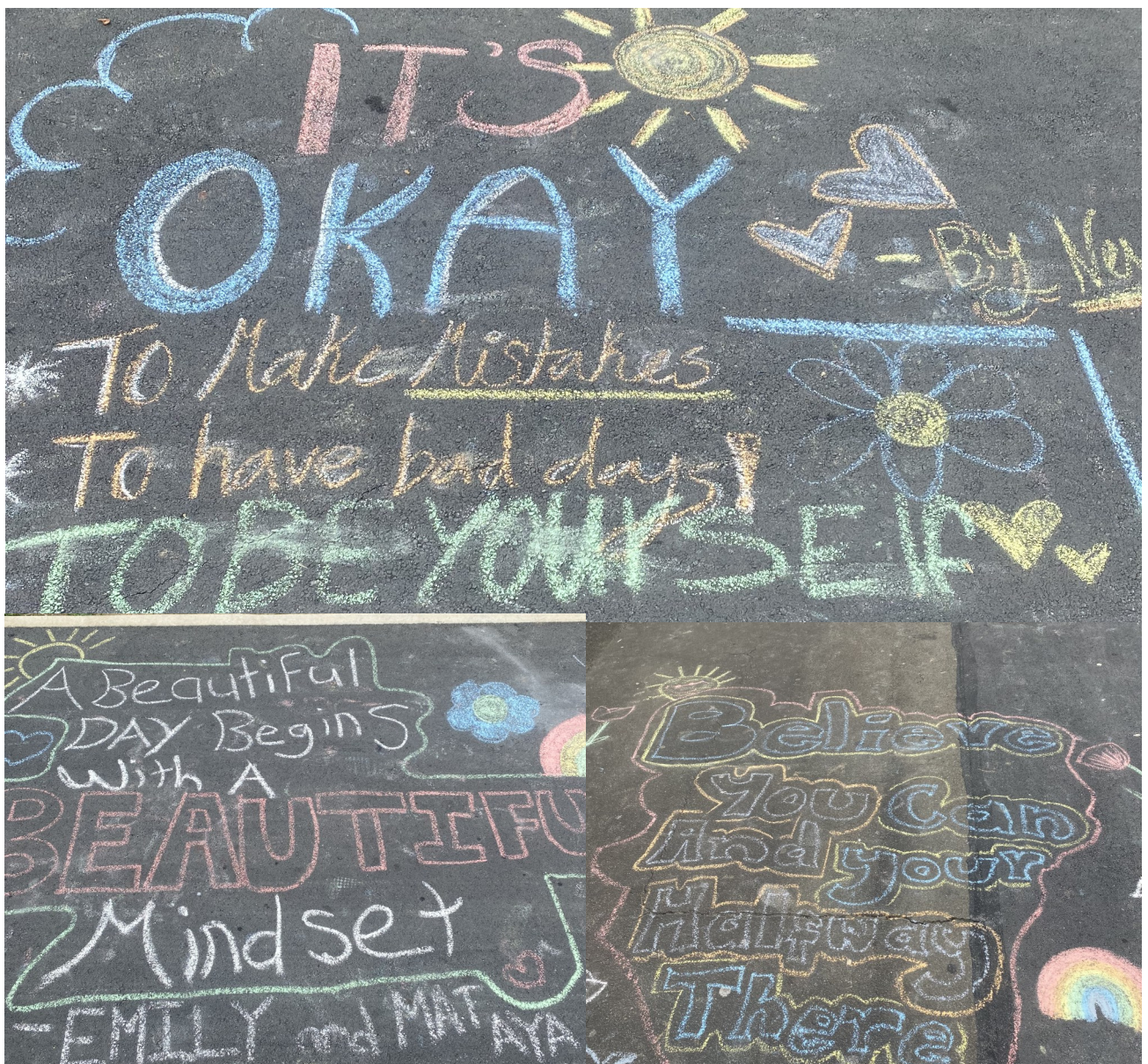
**Learn, me ako tonu** - Be curious and seek out new experiences. Literally exercise your brain.

**Give, tukua** - Practice kindness; give your time, words and actions.

During one of our lessons we learned about Health promotion and how we can influence those around us and their well-being. We decided to look at the Tukua aspect and decided on the act of words and kindness. Students worked in groups of 3-4 and found a positive statement or affirmation that they thought may be helpful for other students to read. We then spent the period writing and creating positive messages with chalk.

Hanchen Johnson

Head of Faculty - Health & PE







## Level 2 Physical Education

The Level 2 PE class has been working closely with one of our Year 10 classes during this term. The Level 2 class is working on an assessment which is based on leadership strategies which impact the effective functioning of a group. These strategies include: **Using communication skills, Managing groups, Managing self, Developing partnerships, Developing or providing motivation, Goal setting and Action planning planning of fall-back or back-up strategies**

The Level 2's final part of their assessment was to run a mini athletics tournament with the Year 10's in order to support them gain the necessary experience and points to pass their athletics assessment. This included the Level 2's setting up a variety of stations including, long jump, discuss, and some running events. It was their responsibility to sort out where the junior students will go throughout the station rotation, the timing of it and recording the results for the juniors. This opportunity provides the students with the opportunity to build whanaungatanga between year groups. This was a very successful outcome for all.

Hanchen Johnson

Head of Faculty - Health & PE







## Te Ao Māori Initiative



Horowhenua District Council have partnered with Muaupoko Tribal Authority to create a unique Te Ao Māori initiative using Three Waters Reform stimulus funding.

The Mataurangi Māori Scholarships have been developed to encourage and foster rangatahi of the Horowhenua to study at tertiary level with the requirement that they return home and give back to the Horowhenua.

Council has allocated some of the funding from the Three Waters stimulus package specifically to support students at a tertiary level to build capacity within Iwi which will ultimately have long term positive benefits for the district.

This year local Iwi and hapū connected students will attend university with the aim of attaining qualifications in engineering and environmental areas. This will see an eventual return to the district where the students will contribute to the environmental wellbeing and future of the Horowhenua.

The grant criteria set by the panel included meeting the requirements for University or Rūnanga entrance into the chosen course. Successful candidates had to whakapapa, affiliate to a Horowhenua based Iwi and commit to returning to the district or region at some point, once their studies are complete, to work in this field.

Each recipient will receive a \$30,000 scholarship towards their studies. Through the duration of their studies, they will be provided with further opportunities by way of ongoing mentorship and project participation (where possible).

Congratulations to all the recipients especially past pupils Rangiora Williams and Amiria McGhie.





## College Contact Details

**Email:**            **office@horowhenua.school.nz**

**Telephone:**    **06 3686159 or 0800 467694**

**Website:**        **www.horowhenua.school.nz**

**We also use our facebook for messages and updates**  
**<https://www.facebook.com/Horowhenua College>**

## Term Dates

### **May**

Monday 2	First day of Term 2
Wednesday 11	Teacher Only Day - School closed for tuition
Wednesday 18	Parent Conferences for Years 10, 12 and 13 - school closed for tuition
Tuesday 24	Heretaunga Exchange (tbc)

### **June**

Monday 6	Queens Birthday - school closed for tuition
Friday 24	Matariki - school closed for tuition
Wednesday 29	Year 12 RYDA Programme

### **July**

Friday 8	Last day of Term 2
Monday 25	First day of Term 3
Friday 29	School photos